

Good communication between the doctor and patient is essential for the patient to establish a trusting relationship with their doctor and to make the best use of the appropriate treatment. Traditional methods for teaching communication skills have focused on simulated clinical situations in which students learn how to improve their communication, with actors playing the part of the patients, rather than from live experiences with patients. Psychodynamic psychotherapy, with its emphasis on learning to reflect on experiences, offers the student the possibility of learning from a real experience with a patient. Such opportunities allow students to learn directly about patients' emotions, as well as to appreciate their own emotional responses to illness and to communicate better with their patients. In this book, Peter Shoenberg, Jessica Yakeley, and their contributors who include students and teachers, discuss two different teaching approaches developed at University College London to help medical students understand the role of emotions in illness, communicate more effectively, and gain a deeper understanding of the doctor patient relationship. The benefits of Ball, Wolff and Tredgold's Student Psychotherapy Scheme are considered alongside Shoenberg and Suckling's short term student Balint discussion group scheme to provide clear guidance about how psychotherapeutic understanding can be used to inform medical education, with positive results. At a time when medicine is becoming increasingly technological and there is a growing demand by the public for more psychologically minded doctors, this book will be a key resource for physicians, general practitioners, psychologists, psychiatrists and psychotherapists who are involved in medical teaching and for medical students.

Breakthrough Communication: A Powerful 4-Step Process for Overcoming Resistance and Getting Results, Steam and Gas Turbine Foundations and Shaft Alignment (I Mech E conference publications), THE MINING AND QUARRY INDUSTRY OF NEW YORK STATE Report of Operations and Production During 1913, AG Meissners Sammtliche Werke: V. 29 (German Edition), Making and Marketing Music: The Musicians Guide to Financing, Distributing, and Promoting Albums, Gli Antifederalisti. I nemici della centralizzazione in America (1787-1788) (Mercato Diritto Liberta) (Italian Edition), My Daily Journal: Grungy Vector, Lined Journal, 6 x 9, 200 Pages, Playboys Book of Lingerie Jan/feb 1994 Patricia Ford, Verkaik, The Faith Equation,

Learning About Emotions in Illness: Integrating Psychotherapeutic Teaching into Medical Education edited by Peter Shoenberg and. Learning about Emotions in Illness: Integrating Psychotherapeutic Teaching into Medical Education, Edited by Peter Shoenberg & Jessica. Learning about Emotions in Illness: Integrating psychotherapeutic teaching into medical education - CRC Press Book. illness. Integrating psychotherapeutic teaching in medical education. Intravenous Fluid Therapy and it's Education - From Medical School to Clinical Practice.

Learning About Emotions in Illness ? Integrating Psychotherapeutic Teaching into Medical Education. ???Explorations in Mental Health; ISBN13:.

Assessing Learning about Emotions in Illness: Integrating Psychotherapeutic Teaching Into Medical Education.

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